

**RHINEBECK CENTRAL SCHOOL DISTRICT
BOARD OF EDUCATION
Rhinebeck, New York**

**Annual Building Tour: CLS Campus, 6:00 pm
Regular Meeting
BMS/RHS Campus: Joseph L. Phelan Auditorium
Tuesday, September 22, 2020, 7:00 pm**

AGENDA

- 1.0 Call to Order**
- 2.0 Approval of Minutes**
 - 2.1 Motion** to approve the minutes of the September 8, 2020 Regular Meeting.
 - 2.2 Motion** to approve the minutes of the September 14, 2020 Special Meeting
- 3.0 Report of the Superintendent**
 - 3.1 District Reopening Update:** Supplies, Practices, and Approaches For Maintaining a Healthy Learning Environment
- 4.0 Public Comment**
- 5.0 Reports and Discussion**
 - 5.1 Board Committee Report: Board Operations**
 - 5.2 Board Committee Report: Strategic Planning**
 - 5.3 Board Committee Report: Performance Monitoring**
 - 5.4 Board Priorities for 2020-2021**
 - 5.5 New York State School Boards Association 2020 Proposed Resolutions**
- 6.0 Comments**
 - 6.1 Good News**
 - 6.2 Old Business**
 - 6.3 Public Comment**
 - 6.4 Other**
- 7.0 Action Items**
 - 7.1 Motion** upon the recommendation of the Superintendent of Schools to approve the following consent items:
 - 7.1.1 Motion** upon the recommendation of the Superintendent of Schools to approve the CSE and CPSE recommendations.*

7.1.2 Motion upon the recommendation of the Superintendent of Schools to approve the Treasurer's Report (General Fund, August 2020; Extraclassroom Fund, August 2020).*

7.1.3 Motion upon the recommendation of the Superintendent of Schools to approve the list of additional substitute teachers and non-instructional substitute personnel for the 2020-2021 school year:

Instructional

Elizabeth Trachta	Palenville, NY
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Non-Instructional

Beth Shaughnessy	Poughkeepsie, NY
Caitlin Franklin	Newburgh, NY
Bryan Minholtz	Clinton Corners, NY

7.1.4 Motion upon the recommendation of the Superintendent of Schools to declare the following items as surplus, with replacements ready for distribution:

100 copies	<i>The Ancient World</i> , 1998
100 copies	<i>Geography - Tools & Concepts</i> , 1998
100 copies	<i>Middle Ages Through Today</i> , 1998

7.1.5 Motion upon the recommendation of the Superintendent of Schools to approve additional Summer 2020 curriculum and technical work:

Alyssa Barnes	10 hours	(curriculum)
Ed Lackaye	4.5 hours	(audio-visual)

7.1.6 Motion upon the recommendation of the Superintendent of Schools to approve **Mentors** for members of the CLS instructional staff:

Mentor: Jennifer Raymo	Mentee: Samantha Cassata
Mentor: William Morrissey	Mentee: Kim Sneed
Mentor: TBD	Mentee: Cassidy Drop

7.1.7 Motion upon the recommendation of the Superintendent of Schools to accept the resignation of **Terri Kupiec** from the position of grade 6 Team Leader as of September 7, 2020.

7.1.8 Motion upon the recommendation of the Superintendent of Schools to approve the appointment of **Justin Wiesenthal** as grade 6 Team Leader for the 2020-2021 school year.

7.1.9 Motion upon the recommendation of the Superintendent of Schools to accept the resignation of **Scott Milici** from the position of BMS Choir Club Advisor.

7.1.10 Motion upon the recommendation of the Superintendent of Schools to accept the resignation of **Tina Reilly** from the position of RHS Musical Director.

7.2 Motion upon the recommendation of the Superintendent of Schools to accept the resignation of **Anthony Chianese**, CLS Teaching Assistant, for the purposes of retirement, as stated, effective the close of business on October 14, 2020.

7.3 Motion upon the recommendation of the Superintendent of Schools to accept the resignation of **Dorothy Holder**, CLS Monitor, effective the close of business on September 16, 2020.

7.4 Motion upon the recommendation of the Superintendent of Schools to approve a request from **Amiee Mateo**, BMS Food Service Worker, for a leave of absence under the Families First Coronavirus Response Act (FFCRA), as applicable, from September 15, 2020 - October 2, 2020.

7.5 Motion upon the recommendation of the Superintendent of Schools to approve the following resolution:

RESOLVED that the Board of Education approve the terms of the Release and Settlement Agreement involving Student Number 2020-21-01, a copy of which shall be incorporated by reference in the minutes of this meeting; and

BE IT FURTHER RESOLVED that the Superintendent of Schools be and hereby is authorized to execute such Release and Settlement Agreement on behalf of the District.

7.6 Motion upon the recommendation of the Superintendent of Schools to approve as a first reading and consideration Board Policy #tbd COVID-19 Workplace and Student Learning Environment Accommodations.

8.0 Adjournment

Dates to remember

September 10	School Begins
September 22	Board of Education Regular Meeting
October 1	External & Stakeholder Relations Committee Meeting
October 8	Strategic & Operational Planning Committee Meeting
October 13	Board of Education Regular Meeting
October 14	Board Operations Committee Meeting

October 15
October 27

Performance Monitoring/Audit Committee Meeting
Board of Education Regular Meeting

MISSION STATEMENT

The Rhinebeck Central School District is a collaborative educational community that provides an excellent learning environment, prepares students to meet the challenges and opportunities of the future, and is dedicated to nurturing every student's generosity of spirit, passion for learning, and success.

VISION STATEMENT

The Rhinebeck Central School District meets the changing needs of our community with innovative programming, consistent with best learning practices. Each student enjoys equity of access to opportunities in an enriching environment that encourages the mastery of skills and knowledge necessary at each grade level to meet or exceed high school graduation requirements.

Working collaboratively with staff, parents, and the community, we will support our students to become:

- **Self-directed learners** who create a positive vision for themselves and their future, set priorities and achievable goals, create options for themselves, monitor and evaluate their progress, and assume responsibility for their actions.
- **Collaborative workers** who use effective leadership and group skills to develop and manage interpersonal relationships within diverse groups and settings.
- **Complex thinkers** who identify, access, evaluate, integrate, and use available resources and information to reason, make decisions, and solve complex problems using higher order thinking.
- **Community contributors** who contribute their time, energies, and talents to improving the welfare of others and the quality of life in their diverse communities.
- **Quality producers** who create intellectual, artistic, practical, and physical products which reflect originality, high standards, and the use of appropriate advanced and traditional technologies.
- **Ethical decision-makers** who exemplify the principles of trustworthiness, respect, responsibility, integrity, fairness, caring, and citizenship.

CORE VALUES

Quality education includes:

- **Safety and Health:** Students and staff need a healthy and safe environment. In order for students to be successful, their emotional, social, physical, and academic needs must be met.
- **Resources:** A robust educational program requires access to state of the art facilities, equipment, and materials.
- **Respect:** We respect and honor the dignity and worth of ourselves, others, and our environment.
- **Responsibility:** Each person is responsible for what he or she says and does.
- **Courage:** Courage is required to grow, change, take risks, and make commitments.
- **Integrity:** Personal integrity develops as one attends to, and becomes increasingly ethical in, one's speech and actions.
- **Citizenship:** We are constructive and engaged citizens of our school, community, state, nation, and the world.
- **Collaboration:** The education of our students is a process involving the entire educational community: students, teachers, administrators, non-instructional staff, Board of Education, families, and the community at large.
- **Achievement:** Continuous growth and improvement occurs for students and staff when there is use of best practice, an articulated/aligned curriculum, and pertinent data; **personal educational success requires investment and ownership.**
- **Recognition:** Acknowledging and celebrating successes, large and small, nurtures growth and a sense of community.

BOARD OF EDUCATION POLICY #1230 - PUBLIC PARTICIPATION AT BOARD MEETINGS

The Board of Education recognizes its responsibility to hear and respond to public comment, and therefore encourages public participation at Board meetings. There will be a specific agenda item at each Board meeting to provide an opportunity to address the Board.

Rules of Order In Public Meetings

- When a member of the public wishes to speak, he/she shall address the chair.
- If two or more persons wish to speak, the chair shall designate the person to speak first.
- The speaker shall give his/her name and address before proceeding further.
- All remarks shall be addressed to the chair.
- The speaker shall confine him/herself to the question under debate, and avoid comments of a personal nature.
- No person shall speak upon a subject more than twice, no more than five minutes each time, except by consent (of the Board).
- No person shall speak a second time until all have had a first chance to speak.
- The right to each individual to speak without interruption is paramount, provided they remain in accordance with these rules.
- No calls for expression of sentiment shall be made except upon request by the chair.